

COMING THIS WEEK...

Literacy

m - "man" - /m/

n - "nut" - /n/

In Foundations this week, we will be learning the lowercase formations and sounds for the letters **m** and **n** (review t, b, and f). We will also be using sentence frames to introduce sentence structure as well as to count words in a spoken sentence. In Journeys', we will be exploring the theme of 'Friends and Rules' through stories and poems. We will be working with skills such as rhyming words, nouns for places, antonyms, and beginning sounds. We will be learning the sight words **like** and **our**. We are just starting the beginning stages of writing as well. Students are working on creating pictures with clear details and "5-star" coloring! We will continue to explore "how writer's work". We have been practicing writing our first names as well.

Sight Words learned so far: I, one, like, our

Skills for weekly check-ins: rhymes, author's purpose for writing books, making predictions as we read, concepts of print, nouns for places, letters m and n, pencil grip, writing grid, reading stamina

Math

Students have practiced counting, modeling, and writing numbers 1-5. We have begun sequencing through 5 and showing ways to make 5 with objects and drawings. We continue working on those skills this week. We will also understand zero as "none" and write 0 as well. Chapter one will finish up this week and we will send home a practice packet. This packet can be kept at home and does not need to be sent back in. We are just getting them used to the idea of the assessment and how to follow the directions at this point (Monday 9/30) for numbers 1-5.

Science/S.S.

S.S. ~ Following Rules and Problem Solving

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday-
Day 4	Day 5	Day 1	Day 2	Day 3
PE	Tech/Library	Spanish	PE/art	Music

*Updated Specials Schedule for remainder of school year *

THIS WEEK'S TOP STORIES

Thank you for sharing family photos this week! They were excited to talk about their families, practice speaking in front of their peers, and talking about nouns for people!

Our first assessments will take place this week. We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding the main idea of "family".

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMework

Homework will begin in October!

Please practice high frequency words for week 1 and 2:

I, one, like, our

We have sent home the sight words 'cards' for all of unit 1. Only practice them as we learn them.

IMPORTANT DATES

September 26- Early Dismissal (Mickle's Back to School Night)

October 4 - "Kidstuff" Sale Ends

October 9th - Bedtime Story Day - wear pajamas (with sneakers)!

TIPS AND TRICKS

- Each night - recite the alphabet, practice counting above 10, write your name.
- Optional: Begin making a sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
- Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
- Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.